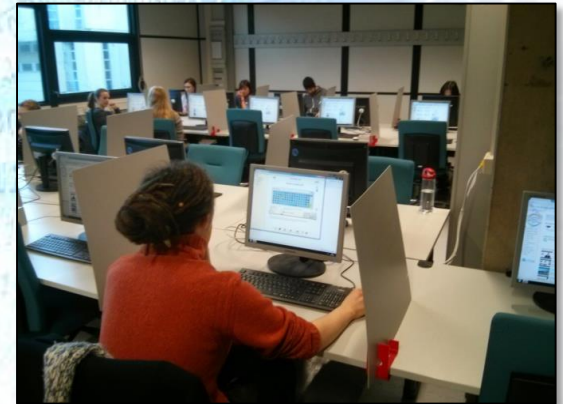
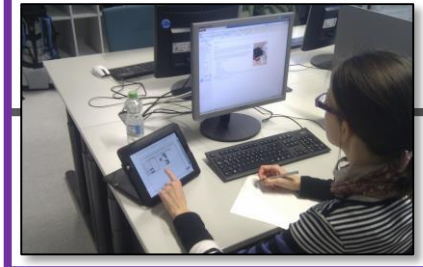


Anreize für das Digitale Lernen

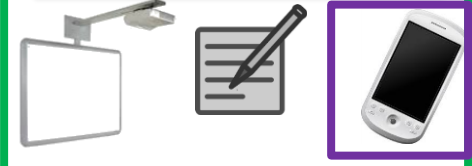


Jürgen Handke
3M-Solutions/Universität Marburg
2019

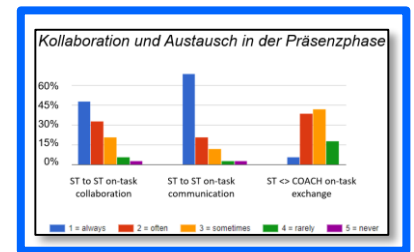
1: Inhaltsvermittlung



2: Inhaltsvertiefung




- hohe Qualität der digitalen Elemente
- hohe Qualität der Präsenzaktivitäten
- vielfältiges Assessment
- permanente Evaluation
- **Anreize zur Erschließung der Inhalte**



- Inverted Classroom Manifesto

How the *Inverted Classroom* works

How the *Inverted Classroom* works: A manifesto to students
Jürgen Handke, Philipps-Universität Marburg

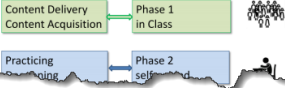


Many classes in linguistics and web-technology at the Department of English are supported by multimedial learning environments, electronic assessment and pre-recorded E-Lectures on YouTube. The availability of these sources of content acquisition has led to a unique and award winning model of education, the *Inverted Classroom Mastery Model*.¹

Since the *Inverted Classroom* tends to engender a lot of uncertainty, we are hoping to pre-empt those feelings with this manifesto. It will show you how the *Inverted Classroom* works and why it opens new horizons in learning and teaching.

The Central Idea


In traditional teaching, content delivery and content acquisition are realized in class where several dozens of students have to gather at the same time to be "entertained" by their teacher. In a second phase, students practice on their own: on the basis of additional exercise material, homework tasks, etc.



- Hinweis auf Klausurstatistiken
- Formative Kompetenzeinschätzung

- Welcome Mail

Dear Class Participants,



Welcome to the class "Linguistics and Phonetics". The class has just been activated and is ready for use. Between now and Monday (16 October), go through the "Class Preliminaries". ...

- Class Preliminaries

Shift Activities - E-Education on the VLC



In a traditional learning scenario, the phase of content delivery precedes the phase of practicing. The VLC "Inverted Classroom Model" (ICM) flips these two phases of learning: In short, the ICM looks like this:

- Phase 1 (digital): content delivery and acquisition (anywhere, any time)
- Phase 2 (in class): practicing, deepening, gaming etc.

The video below explains why we use such a teaching and learning scenario.

Start the Video "Free your Lecture"

Its main topics are:

- From digital content to the Inverted Classroom
- The Teacher's view

1: Inhaltsvermittlung



- eigenes Lerntempo
- eigene Zeiteinteilung
- örtlich ungebunden
- eigene Materialien
- eigene Szenarien



... und die Studierenden können das!

Overview

Questions

- Structural
- Word Order
- Phonologic
- Typology, Parameters

Videos

Tutor

E-book

Translate

Sitemap

Return

The Interactive Tutor

the expert level

the advanced level

the standard level

ePUB

The Classification of Languages

Questions

- Name the main parameters used for the classification of languages
- What is a tone language?
- To what extent can temporal aspects be used to classify languages?
- What is the main difference between an analytic (isolating) and a synthetic language?
- Outline the difference between agglutinating and fusional.
- What is a polysynthetic language?
- How do most languages group their functional constituents? Is there a universal tendency?
- What are word order correlations?
- List the word order patterns of English including the main correlations.
- Name and discuss a central problem of word order assignment.

VS-Modules

Overview

Tone Languages

Time

Structural Typology

Synthetic Languages

Polysynthetic Languages

Word Order Typology

Correlations

English

Problems

Video

ANALYTIC VS. SYNTHETIC

Open Educational Resources



- phonological aspects

Start the E-lecture "The Classification of Languages"

Its main topics are:

- parameters
- morphology, word order, phonology

IWB-Notes



56.278 Abonnenten | 5.187.595 Aufrufe | Video-Manager

unrounded

rounded

Linguistics

- Phonetics
- Phonology
- Morphology
- Syntax
- Semantics
- Pragmatics

VLC

The Virtual Linguistics Campus

Phase I self-guided

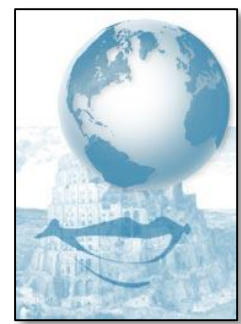
Formative Assessment

Mastery demonstrated

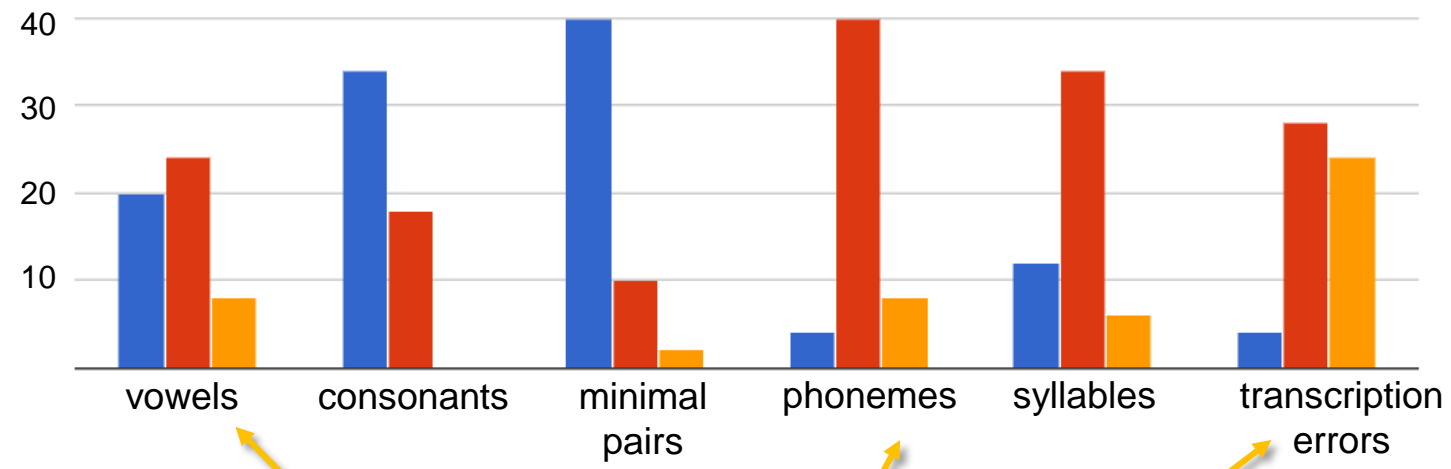
Phase II in-class

The Virtual Linguistics Campus

Linguistics & Phonetics
Einführungsveranstaltung
WS 2017/18
n = 85



Beispiel: Phonetics
I can identify and classify ...



yes
no



Formativer Effekt:
Konzentration auf ...

Modul 1

Language and Linguistics
Phonetics
Basic Segments of Speech
Phonology
The Sound System of PDE
Basic Concepts in Morphology
Building Words
Basic Concepts in Syntax - Form
Elements of Clause Structure
Approaches Towards Grammar
Generative Grammar
Semantics
Pragmatics

integrierter Test
(self-assessment)

formativer Test
(Mastery)

INVERTED CLASSROOM



1: Inhaltsvermittlung















1a: Mastery Learning

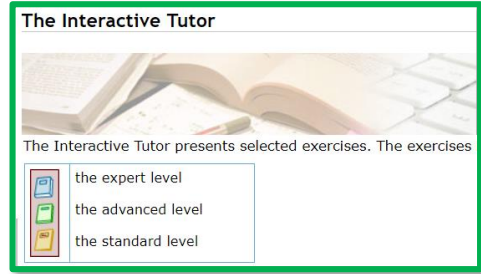


2: Inhaltsvertiefung



Modul 1

Language and Linguistics
 Phonetics
 Basic Segments of Speech
 Phonology
 The Sound System of PDE
 Basic Concepts in Morphology
 Building Words
 Basic Concepts in Syntax - Form
 Elements of Clause Structure
 Approaches Towards Grammar
 Generative Grammar
 Semantics
 Pragmatics



-  integrierter Test (self-assessment)
-  formativer Test (Mastery)

INVERTED CLASSROOM



1: Inhaltsvermittlung



1a: Mastery Learning




2: Inhaltsvertiefung




Modul 1



- Language and Linguistics
 - Phonetics
 - Basic Segments of Speech
 - Phonology
 - The Sound System of PDE
 - Basic Concepts in Morphology
 - Building Words
 - Basic Concepts in Syntax - Form
 - Elements of Clause Structure
 - Approaches Towards Grammar
 - Generative Grammar
 - Semantics
 - Pragmatics

The Interactive Tutor



The Interactive Tutor presents selected exercises. The exercises

-  the expert level
-  the advanced level
-  the standard level

-  **integrierter Test**
(self-assessment)
-  **formativer Test**
(Mastery)

Name a property of word-formation processes.

- True False They do not change the stress pattern of a word.
- True False They are fully productive.
- True False They may involve a change of word-class.

INVERTED CLASSROOM



1: Inhaltsvermittlung



1a: Mastery Learning



2: Inhaltsvertiefung



 **Questions about Suprasegmental Features**

A type of secondary articulation is ...

True False **glottalization**

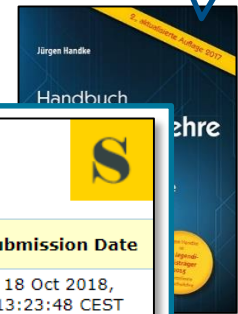
True False **labialization**

+2 more

Formativer Test

Wissen

- Single Choice
- Multiple Choice
- **Dynamic Choice**
- Freitext



Level: Standard
 Total No. of Questions: 10
 Required for this level: 60%
 Question No.: 3
 Correct: 0 %

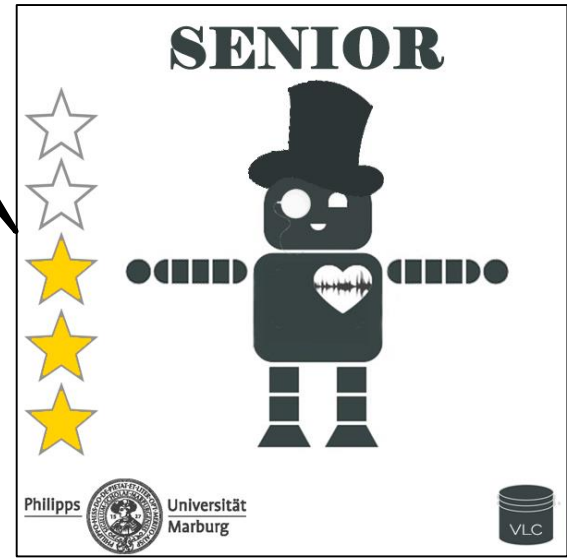
My Worksheets

Phonetics, Phonology and Transcription (WT 2018)
 (Student Registration Number: 3070510)

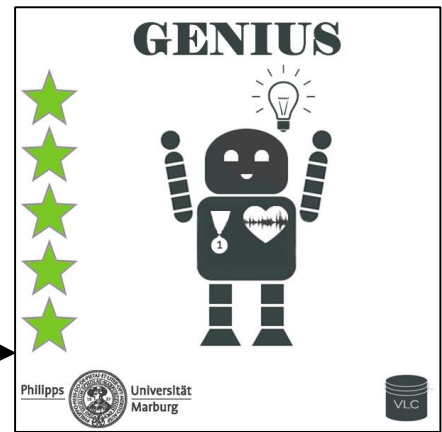
No.	Unit	E-Worksheet	Passed	Highscore	Student's Score	Submission Date
1	Phonetics	Questions about Phonetics	Yes	100 %	80 %	18 Oct 2018, 13:23:48 CEST
2	Consonants	Questions about Consonants	Yes	100 %	100 %	27 Oct 2018, 16:56:42 CEST
3	Vowels	Questions about Vowels	Yes	100 %	78 %	2 Nov 2018, 17:29:40 CET
4	Suprasegmental Features	Questions about Suprasegmental Features	Yes	100 %	90 %	8 Nov 2018, 12:37:17 CET
5	Phonetics, Phonology and the Phoneme	How Many Phonemes (RP)?	Yes	100 %	100 %	16 Nov 2018, 15:46:37 CET
6	The Principles of Transcription	Questions about Transcription Systems and the Phoneme	Yes	100 %	80 %	22 Nov 2018, 12:56:53 CET
7	The Transcription of RP	Phonemic Transcription (RP)	Yes	100 %	80 %	1 Dec 2018, 15:36:24 CET
8	The Transcription of NAE	Phonemic Transcription (NAE)	Yes	100 %	100 %	8 Dec 2018, 17:07:27 CET
9	PDE Connected Speech	Find the Appropriate Forms (RP)!	Yes	100 %	60 %	17 Dec 2018, 17:35:20 CET
Overall Score for the Class:					59 %	2018-12-23 11:13:47 CET

My Worksheets
Phonetics, Phonology and Transcription (WT 2018)
(Student Registration Number:)







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Overall Score for the Class:					59 %	2018-12-23 11:13:47 CET



- ? < 60% - no badge
- R 60 to 69% - Rookie
- J 70 to 79% - Junior
- S 80 to 89% - Senior
- E 90 to 99% - Expert
- G 100 % - Genius



<input type="checkbox"/>	86	Show	7	Show 42% (8/13)	None	R	Ms. 	Marie
<input type="checkbox"/>	87	Show	7	Show 17% (3/13)	None	?	Ms. 	Tabea
<input type="checkbox"/>	88	Show	7	Show 50% (8/13)	None	J	Ms. 	Sina
<input type="checkbox"/>	89	Show	7	Show 50% (9/13)	None	J	Mr. 	Ross
<input type="checkbox"/>	90	Show	7	Show 63% (9/13)	None	E	Ms. 	Luisa
<input type="checkbox"/>	91	Show	7	Show 55% (9/13)	None	S	Ms. 	Stella
<input type="checkbox"/>	92	Show	7	Show 54% (9/13)	None	J	Ms. 	Tahiry
<input type="checkbox"/>	93	Show	7	Show 62% (9/13)	None	S	Ms. 	Nele
<input type="checkbox"/>	94	Show	7	Show 22% (4/13)	None	?	Ms. 	Philine

-  < 60% - no badge
-  60 to 69% - Rookie
-  70 to 79% - Junior
-  80 to 89% - Senior
-  90 to 99% - Expert
-  100 % - Genius

This worksheet involves a **dynamic multiple-choice test** about the EMnE period. "Dynamic" means that the choices are presented successively.

All answers to the questions can be found in the unit "Morphological Alternation" and in the corresponding E-Lecture. Like many other worksheets, this worksheet involves one level but several questions:



the standard level

Since your performance will be stored in a user profile on your harddisk, you can logout and continue with the previous score at any time. However, this requires that **cookies** must be permitted.

Start



Questions about Morphological Alternation

The GO - WENT alternation is a type of ...

vocalic alternation
True False

suppletion
True False

Level: Standard
Total No. of Questions: 10
Required for this level: 60%
Question No.: 2
Correct: 0 %
Name: JH

This exercise does not involve any time limit.

Ready Help Logout ? Noise On Ask Again

No of additional choices = 2.

Naming (Speech Anatomy)

Total No. of Questions: 2
Question No.: 2
Name: Juergen Handke

This exercise does not involve any time limit.

o How is this central articulatory region called?
o What's the name of this pharyngeal articulatory region?

Help Submit



Handke. 2017: 90 ff

How many items ...?

Morphology

How many consonants are in "psycholinguistics"?

Total No. of Items: 20
Item No.: 1
Name: Juergen Handke

This exercise does not involve any time limit.

o How many consonants are in "psycholinguistics"?
o How many phonemes can you find in "pragmatic"?
o How many plosives are in [pæʔən mæʔtɪŋ]?
o How many diphthongs does /træʔəl eɪʒɪbɪt/ exhibit?
o How many consonants does the word "knowledge" contain?
o How many peaks are in "collateral damage"?
o How many phonemes does "enormous" exhibit in RP?
o How many consonants are in "phonology"?

Help Submit

Studiengang

Eingangsprüfung

- Language and Linguistics
- Phonetics
- Basic Segments of Speech
- Phonology
- The Sound System of PDE
- Bas **Modul 1** hology
- Bui
- Basic Concepts in Syntax - Form
- Elements of Clause Structure
- Approaches Towards Grammar
- Generative Grammar
- Semantics
- Pragmatics



Abschlussprüfung



Modulabschlussprüfung

E-Exam

Active: 9 July 2016, 09:59:00 CEST - 9 July 2016, 11:00:00 CEST

This e-exam consists of the following components:

Test	Type	Description	Weight in %	No. of questions	Time allowed (mins.)
General Questions	Multiple Choice	General questions about the class	60	60	No time limit
Counting Task	Counting Task	Counting elements in context	10	10	No time limit
Input Task	Naming Task	Questions about the class	20	20	No time limit
Transcribing RP Words	Transcription Task	The phonemic transcription of RP words	10	10	No time limit

*

✓

*

✓



PC-Pool

- 120 PCs
- safe browser

Überprüfung von:

- **Fakten (80%)**
- **aber auch Kompetenzen (20%)**

E-Exam

Active: 11 February 2017, 09:59:00 CET - 11 February 2017, 11:30:00 CET

This e-exam consists of the following components:

Test	Type	Description	Weight in %	No. of questions	Time allowed (mins.)
Counting Task (Analysis)	Counting Task	Counting elements in context	10	10	No time limit
Input Task	Naming Task	Questions about the class	30	30	No time limit
EMnE Consonants	Listening Task	Identification of EMnE Consonants	10	10	No time limit
Selection Task	Selection Task	Elements in context	20	20	No time limit
Counting Task	Counting Task	Counting elements in context	30	15	No time limit

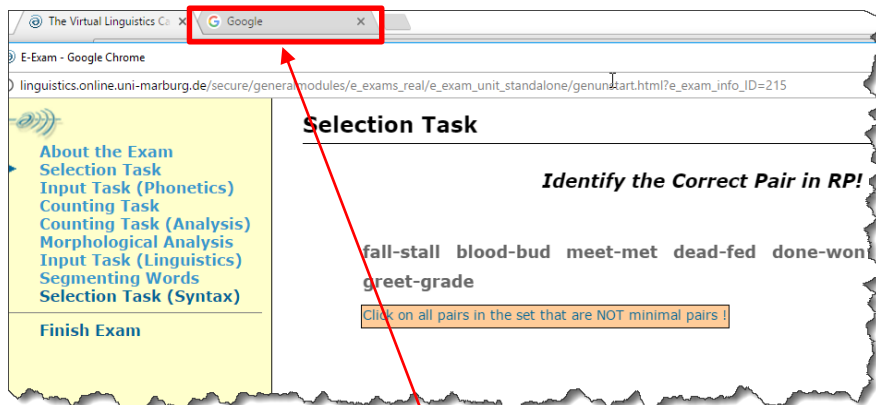
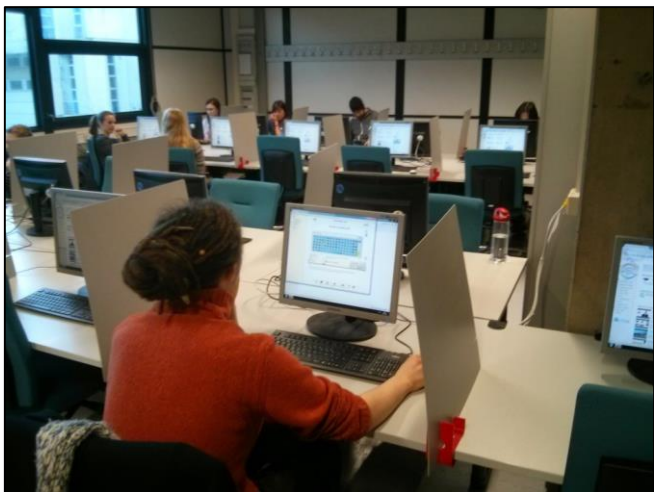


PC-Pool
 ▪ 120 PCs
~~safe browser~~



Überprüfung von:

- Kompetenzen



Internetnutzung in:

- *History of English*
- *Linguistics & Phonetics*
- *Morphology & Syntax*
- *Varieties of English*

- Ø Zeit im Internet: 10 mins
- Zahl der E-Klausuren: ca. 600



Identify the Correct Pair in RP!

park-pack mud-mood can't-shan't mould-should
wane-rain her-Sir

[Click on all minimal pairs in the set !](#)

Total No. of Sets: 10
Set No.: 3
Name: Juergen Handke

This exercise does not involve any time limit.

- Click on all pairs in the set that are NOT minimal pairs in: KNOW-NO ...
- Click on all pairs in the set that are NOT minimal pairs in: SAND-SOUND ...
- Click on all minimal pairs in the set in: PARK-PACK ... N HER-SIR**
- Click on all pairs in the set that are NOT minimal pairs in: FALL-STALL ...
- Click on all pairs in the set that are NOT minimal pairs in: THEIR-HARE ...
- Click on all minimal pairs in the set in: HURT-SHIRT ... FAIR-FARE
- Click on all minimal pairs in the set in: LAUGH-HALF ... UILD-KILLED
- Click on all pairs in the set that are NOT minimal pairs in: HALL-STALL ...

Help

Submit

Morphological Analysis of Malay

1. Ini kuda This is a horse.
2. Ini Ali. This is Ali.
3. Ali bagus. Ali is good.
4. Ali menjual kuda itu. Ali sells that horse.
5. Kuda Ali bagus. Ali's horse is good.
6. Jualan ini bagus. This merchandise is good.
7. Kuda ini dijual oleh Ali. This horse is sold by Ali.
8. Ali penjual kain. Ali is a cloth seller.

Isolate the Malay word for engl. 'this' (det.).

Add. Symbols

Help

Submit

Total No. of Questions: 10
Question No.: 1
Name: Juergen Handke

This exercise does not involve any time limit.

- Isolate the Malay word for engl. 'this' (det.).
- Isolate the Malay word for engl. 'horse' (n.).
- Isolate the Malay word for engl. 'good' (adj.).
- Isolate the Malay word for engl. 'sells' (3.SG.PRES).
- Isolate the Malay word for engl. 'that' (det.).
- Isolate the Malay word for engl. 'merchandise' (n.).
- Isolate the Malay word for engl. 'is sold' (3.SG.PRES.PASS).
- Isolate the Malay word for engl. 'by' (prep.).

Consonants (EMnE)

LET	Bilabial	Labio-dental	Dental	Alveolar	Post-alveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal
Plosive	p b			t d				k g			
Nasal											
Trill											
Affricate					ʧ ʤ						
Fricative		f v	θ ð	s z	ʃ ʒ						h
Lateral Fricative											
Approximant											
Lateral Approximant											

Total No. of Consonants: 10
Consonant No.: 1
Name: Juergen Handke

This exercise does not involve any time limit.

Your answer has been stored!

Draw

Help

Submit

How many items ...?

Morphology

How many consonants are in "psycholinguistics"?

Add. Symbols

Help


Submit

Total No. of Items: 20
Item No.: 1
Name: Juergen Handke

This exercise does not involve any time limit.

- How many consonants are in "psycholinguistics"?
- How many phonemes can you find in "pragmatic"?
- How many plosives are in [pæʔən mæʔɪŋɡ?]
- How many diphthongs does [?ræʋəl eɪʒənt/ exhibit?
- How many consonants does the word "knowledge" contain?
- How many peaks are in "collateral damage"?
- How many phonemes does "enormous" exhibit in RP?
- How many consonants are in "phonology"?

Morphological Analysis of Malay

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7. Kuda ini dijual oleh Ali.	This horse is sold by Ali.	
8. Ali penjual kain.	Ali is a cloth seller.	

Isolate the Malay word for engl. 'this' (det.).



 
Add. Symbols

Total No. of Questions: 10
Question No.: 1
Name: Juergen Handke

This exercise does not involve any time limit.

- Isolate the Malay word for engl. 'this' (det.).
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- Isolate the Malay word for engl. 'by' (prep.).




Help

Submit

Consonants (EMnE)



LET 	Bilabial	Labio-dental	Dental	Alveolar	Post-alveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal
Plosive	p b			t d				k g			
Nasal											
Trill											
Affricate					ʧ						
Fricative		f v	θ ð	s z	ʃ ʒ						h
Lateral Fricative											
Approximant											
Lateral Approximant											

Total No. of Consonants: 10
 Consonant No.: 1
 Name: Juergen Handke

This exercise does not involve any time limit.



Your answer has been stored!

Draw
 Help



Submit

How many items ...?



How many consonants are in "psycholinguistics"?

9 

Total No. of Items: 20
 Item No.: 1
 Name: Juergen Handke

This exercise does not involve any time limit.

- How many consonants are in "psycholinguistics"?
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- How many plosives are in /pætən mætʃɪŋ/?
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- How many phonemes does "enormous" exhibit in RP?
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 Help
 Submit

Identify the Correct Pair in RP!

park-pack mud-mood can't-shan mould-should
 wane-rain her-Sir

Click on all minimal pairs in the set !

Total No. of Sets: 10
 Set No.: 3
 Name: Juergen Handke

This exercise does not involve any time limit.

o Click on all pairs in the set that are NOT minimal pairs in: KNOW-NO ...
 o Click on all pairs in the set that are NOT minimal pairs in: SAND-SOUND ...
 o Click on all minimal pairs in the set in: PARK-PACK ... N HER-SIR
 o Click on all pairs in the set that are NOT minimal pairs in: FALL-STALL ...
 o Click on all pairs in the set that are NOT minimal pairs in: THEIR-HARE ...
 o Click on all minimal pairs in the set in: HURT-SHIRT ... FAIR-FARE
 o Click on all minimal pairs in the set in: LAUGH-HALF ... UILD-KILLED
 o Click on all pairs in the set that are NOT minimal pairs in: HALL-STALL ...

Help Submit

Morphological Analysis of Malay

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- Kuda ini dijual oleh Ali. This horse is sold by Ali.
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Isolate the Malay word for engl. 'this' (det.).

ini

Total No. of Questions: 10
 Question No.: 1
 Name: Juergen Handke

This exercise does not involve any time limit.

o Isolate the Malay word for engl. 'this' (det.).
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Add. Symbols Help Submit

Consonants (EMnE)

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Nasal											
Trill											
Affricate											
Fricative		f v	θ ð	s z	ʃ ʒ						h
Lateral Fricative											
Approximant											
Lateral Approximant											

Your answer has been stored!

Total No. of Consonants: 10
 Consonant No.: 1
 Name: Juergen Handke

This exercise does not involve any time limit.

Draw Help Submit

How many items ...?

Morphology

How many consonants are in "psycholinguistics"?

9

Total No. of Items: 20
 Item No.: 1
 Name: Juergen Handke

This exercise does not involve any time limit.

o How many consonants are in "psycholinguistics"?
 o How many phonemes can you find in "pragmatic"?
 o How many plosives are in /pæʊn mæʃɪŋ/?
 o How many diphthongs does /træʊvəl ɛʃɪbɪt/ exhibit?
 o How many consonants does the word "knowledge" contain?
 o How many peaks are in "collateral damage"?
 o How many phonemes does "enormous" exhibit in RP?
 o How many consonants are in "phonology"?

Help Submit

E-Exam

Active: 11 February 2017, 09:59:00 CET - 11 February 2017, 11:30:00 CET

This e-exam consists of the following components:

Test	Type	Description	Weight in %	No. of questions	Time allowed (mins.)
Counting Task (Analysis)	Counting Task	Counting elements in context	10	10	No time limit
Input Task	Naming Task	Questions about the class	30	30	No time limit
EMnE Consonants	Listening Task	Identification of EMnE Consonants	10	10	No time limit
Selection Task	Selection Task	Elements in context	20	20	No time limit
Counting Task	Counting Task	Counting elements in context	30	15	No time limit

How many items ...?

Morphology

How many consonants are in "psycholinguistics"?

Total No. of Items: 20
Item No.: 1
Name: Juergen Handke

This exercise does not involve any time limit.

How many consonants are in "psycholinguistics"?

Consonants (EMnE)

Weeks	Post-alveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal
f	d			k	g		
s	z	ʃ				h	

Draw

Help

Submit

Analysis of Malay

This is a horse.
This is Ali.
Ali is good.
Ali sells that horse.
Ali's horse is good.
This merchandise is good.
Ali. This horse is sold by Ali.
Ali is a cloth seller.

How many elements ...?

ABC, def, xyz

Correct Pair in RP!

mould=should

How many elements ...?

How many consonants does the word "linguistics" contain?

How many phonemes does "epitaphous" exhibit in RP?

How many consonants are in "phonology"?

How many monophthongs does the string [pə'vesəz meɪtʃəvz] contain?

Click on all minimal pairs in the set that are NOT minimal pairs in: PARK-PACK ... N-HER-SHE ...

Click on all minimal pairs in the set that are NOT minimal pairs in: FALL-STALL ...

Click on all minimal pairs in the set that are NOT minimal pairs in: FAIR-FARE ...

Click on all minimal pairs in the set in: LAUGH-HALF ... CIRCLED-KILLED ...

Click on all pairs in the set that are NOT minimal pairs in: HALL-STALL ...

Total No. of Questions: 10
Question No.: 1
Name: Juergen Handke

This exercise does not involve any time limit.

How many consonants does the word "knowledge" contain?

How many peaks are in "collateral damage"?

How many phonemes does "epitaphous" exhibit in RP?

How many consonants are in "phonology"?

Name: Juergen Handke

This exercise does not involve any time limit.

How many monophthongs does the string [pə'vesəz meɪtʃəvz] contain?

Click on all minimal pairs in the set that are NOT minimal pairs in: PARK-PACK ... N-HER-SHE ...

Click on all minimal pairs in the set that are NOT minimal pairs in: FALL-STALL ...

Click on all minimal pairs in the set that are NOT minimal pairs in: FAIR-FARE ...

Click on all minimal pairs in the set in: LAUGH-HALF ... CIRCLED-KILLED ...

Click on all pairs in the set that are NOT minimal pairs in: HALL-STALL ...

Name: Juergen Handke

This exercise does not involve any time limit.

How many monophthongs does the string [pə'vesəz meɪtʃəvz] contain?

Click on all minimal pairs in the set that are NOT minimal pairs in: PARK-PACK ... N-HER-SHE ...

Click on all minimal pairs in the set that are NOT minimal pairs in: FALL-STALL ...

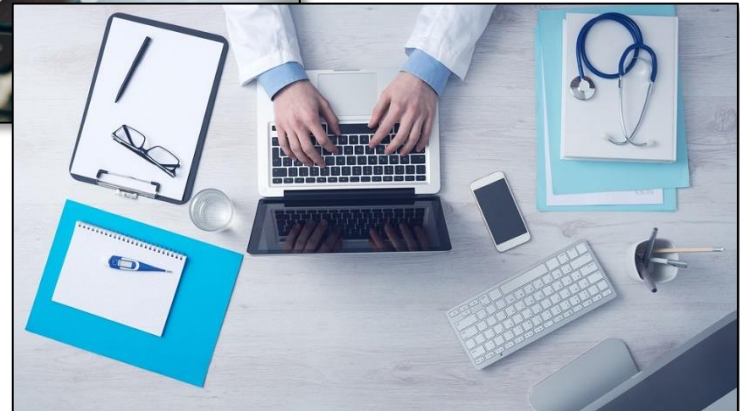
Click on all minimal pairs in the set that are NOT minimal pairs in: FAIR-FARE ...

Click on all minimal pairs in the set in: LAUGH-HALF ... CIRCLED-KILLED ...

Click on all pairs in the set that are NOT minimal pairs in: HALL-STALL ...

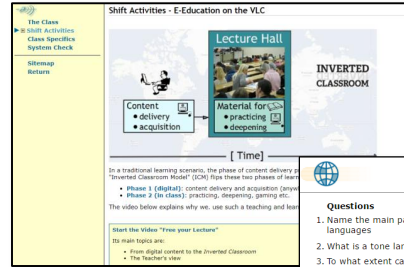


Probeklausuren sind nicht notwendig.

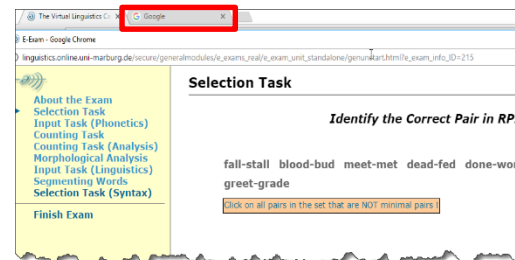
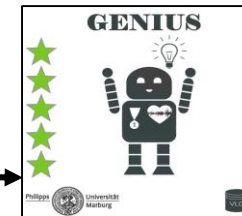
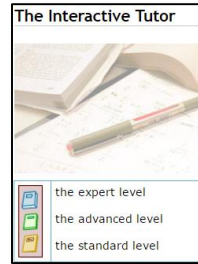


Es werden nur echte E-Klausuren geschrieben.

- Vorabinformationen
- Leitfragen
- Integriertes Assessment
- Digitale Badges
- Kompetenzorientierte Übungs- und Klausurformate



The Classification of Languages		VS-Modules	Video
1. Name the main parameters used for the classification of languages		Overview	
2. What is a tone language?		Tone Languages	
3. To what extent can temporal aspects be used to classify languages?		Time	
4. What is the main difference between an analytic (isolating) and a synthetic language?		Structural Typology	
5. Outline the difference between agglutinating and fusional.		Synthetic Languages	
6. What is a polysynthetic language?		Polysynthetic Languages	
7. How do most languages group their functional constituents? Is there a universal tendency?		Word Order Typology	
8. What are word order correlations?		Correlations	
9. List the word order patterns of English including the main correlations.		English	
10. Name and discuss a central problem of word order assignment.		Problems	





Danke für Ihre Aufmerksamkeit

<https://www.3m-solutions.de>

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